



CATHOLIC EDUCATION  
DIOCESE OF WOLLONGONG

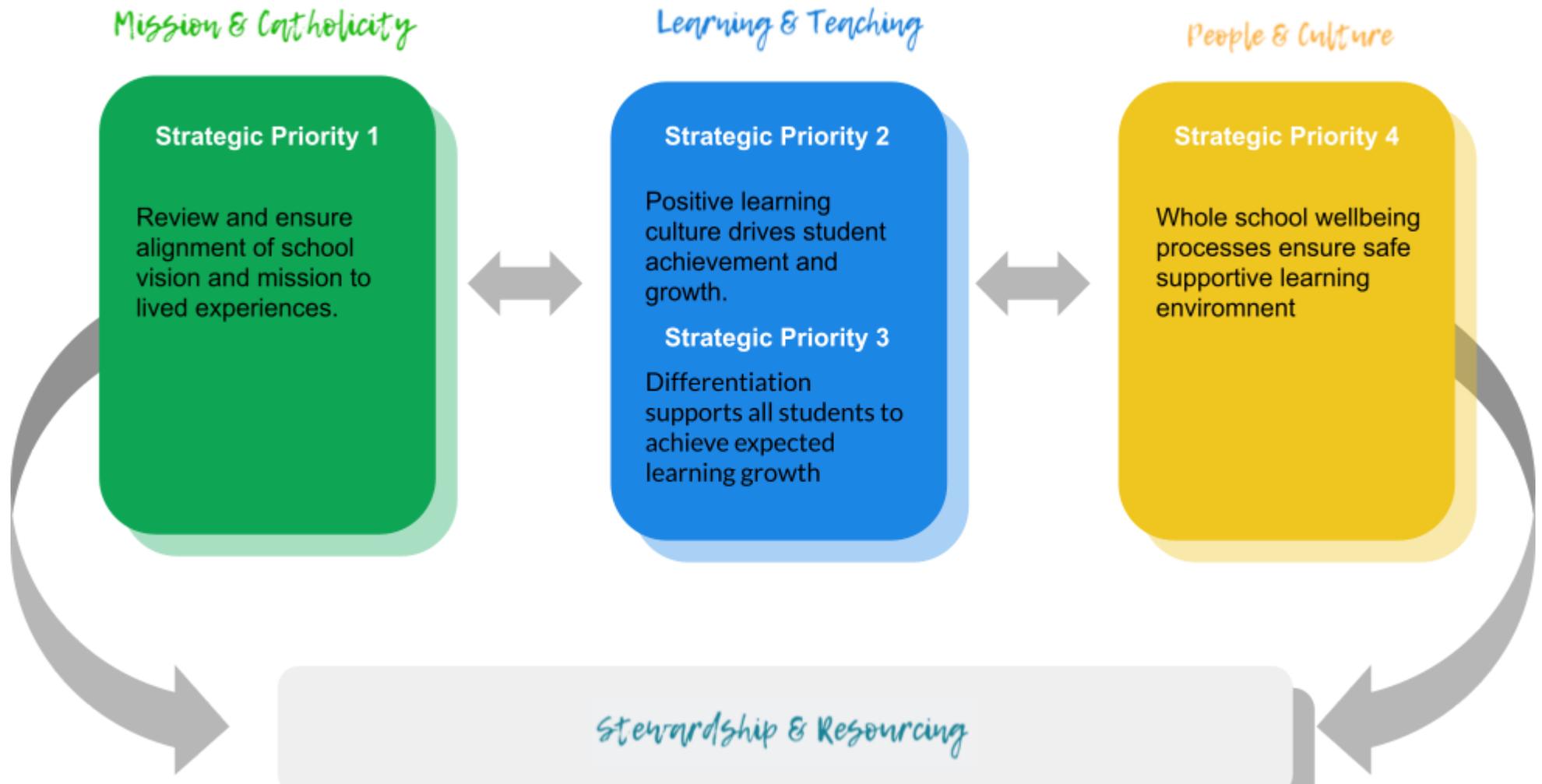
# Mount Carmel Catholic College School Improvement Plan 2022



# Lighting the Way

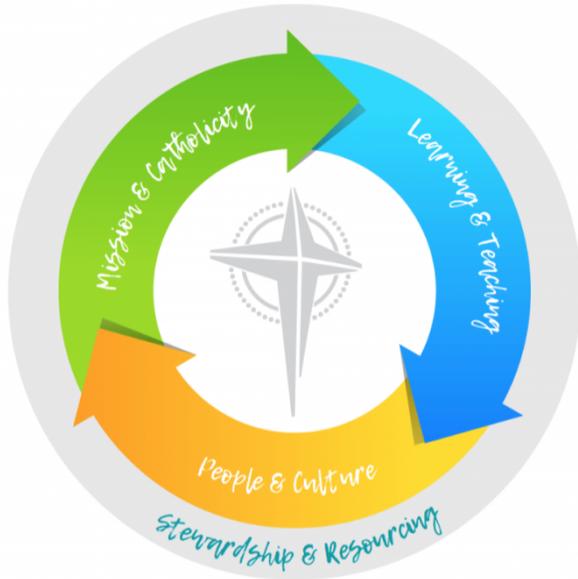
The School Priority Areas 2019 – 2022 are drawn from the most recent [Cyclic Review](#), the strategic directions outlined in the Lighting The Way Strategic Plan 2019 – 2022 and school data sets and surveys.

The Lighting the way Mission Dimensions informing strategic priorities are:



THE DIMENSIONS OF OUR MISSION AT CATHOLIC EDUCATION DIOCESE OF WOLLONGONG ARE:

## THE DIMENSIONS of our Mission



### MISSION & CATHOLICITY

We are called to proclaim the story of Jesus and provide meaningful opportunities for all members of the community to encounter Jesus, live according to his teaching, and be enriched by Catholic life and culture.

### LEARNING & TEACHING

We are called to engage all students with quality learning experiences that recognise diversity and optimise every student's academic potential and life opportunity.

### PEOPLE & CULTURE

We are called to provide safe and supportive environments where all students, staff and parents and carers feel welcome, are known and valued, and given meaningful opportunities to flourish in faith filled learning communities.

### STEWARDSHIP & RESOURCING

We are called to enhance the faith and learning experiences of students and to secure the future provision of quality Catholic schooling through the effective and sustainable management of human, financial and material resources.

1. continue developing the Master Plan aimed at improving the learning and administrative spaces in the college and whilst this is under consideration by the authorities, to maintain existing facilities with low-cost improvements to appearance and function;
2. develop strategies to engage all staff in the decision making and improvement agenda of the college, especially those who are reluctant to contribute or who may not yet have embraced the renewed academic focus;
3. review the format of student reports and consider the addition of descriptive comments to help parents better understand student progress and achievement;
4. continue providing outstanding Pastoral Care for students and families and strengthen this commitment with a formal review of the current model, including vertical home-rooms, to ensure staff, student and parent understanding of its rationale and function;
5. review the six broad goals established in 2012 and amend as appropriate for the next cycle of school improvement, endeavouring to bring all goal setting and planning into alignment.

## Priorities

1. The vision of the College is aligned to the actions and processes of the College (Our Mission).

2. Quality assessment and feedback promotes student achievement and learning growth

3. Differentiated learning and teaching supports all students to achieve expected learning growth.

4. Consistent approaches that promote wellbeing create safe and supportive environments.

## Strategic Intent Statements (5 years):

By the end of 2022,

- Staff, students and parents are able to articulate the College vision and recognise its alignment with our actions and processes. (Mission and Catholicity)
- Quality assessment and feedback are common practice within the learning and teaching cycle in order to enhance student achievement and learning growth. (Learning and Teaching)
- Staff will have a differentiated approach to learning and teaching so that every student is supported in accessing opportunities for personal excellence (Learning and Teaching)
- Structures within the College will have been implemented and improved where appropriate to ensure a consistent approach to staff and student wellbeing to provide a safe and supportive environment. (People and Culture)